

Ysgol Bro Myrddin

Prospectus

2009 - 2010

Ysgol Gyfun Bro Myrddin is an LEA maintained 11-18 co-educational bilingual comprehensive school. The school was established in September 1978 and at present there are 890 pupils on roll, including a Sixth Form of 174 pupils. Approximately 140 pupils will be accepted to the first year (Year 7) in September 2009.

Headmaster: Mr. D. Williams, B.A.

Deputy Headteacher: Mrs. H. Lewis, B.A.

Deputy Headteacher: Mrs. M. John, B.Ed.

Assistant Headteacher: Mr. P. T. Ormerod, B.Ed., M.Ed.

Assistant Headteacher: Mr. Euryn Madoc Jones, B.A.

Chairman of Governors: Mrs. Glenys Thomas



Ysgol Gyfun Gymraeg
BRO MYRDDIN
Welsh Comprehensive School



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Prifathro / Headteacher: **Dorian T. Williams B.A.**

Dear Prospective Parents and Friends,

Please accept this copy of the School Prospectus which will hopefully help you begin to get to know Bro Myrddin. The process of transferring from the primary sector to secondary is an important and exciting one for the pupils, and parents are naturally eager to gather as much information as possible about schools before making their final choice.

Bro Myrddin is a very successful school with a highly respected reputation both locally and nationally. We pride ourselves on our high academic standards and on the wealth of activities which form part of our daily school life. Further details and information can be found in this booklet.

It is not possible to become completely familiar with an institution merely by reading about it. Therefore I urge you to pay us a visit when you can during an Open Evening or a public performance for example. In order to get a complete picture speak to those who already know the school: pupils, parents, staff, governors and past pupils.

The firm foundation for our success is the good relationship between the school and the parents. Bro Myrddin is a happy community with an atmosphere of co-operation which helps us to ensure that every individual can reach his or her full potential.

I hope that you and your child will decide to be part of the life and work of Ysgol Bro Myrddin.

Yours sincerely,

Dorian T. Williams
Headmaster.



What are the Aims and Objectives of Bro Myrddin?

Aim

Bro Myrddin offers an education which endeavours to meet the needs of the individual in a completely supportive and Welsh environment. Each pupil is given an equal opportunity to develop to his/her full potential academically, socially, culturally, mentally and physically (Equal Opportunities Policy is available at the School.)

Objectives

- To create a lively community in which moral and spiritual values are appreciated and in which virtues such as justice, honesty, trust, tolerance and a sense of duty are emphasised.
- To afford all pupils the opportunity of mastering communication skills in both Welsh and English, whilst emphasising Welsh as the natural language of the school.

- To assist all pupils to develop skills relevant to the world of work, and which will enable them to work independently or as members of a team.
- To prepare pupils to live as responsible and valuable members of society, to form positive relationships with others and to develop self respect and respect for people, property and the environment.
- To assist pupils to appreciate the heritage and culture of Wales and enable them to contribute to a multilingual society within Wales, Europe and the world.

As we endeavour to fulfil these objectives, the partnership and necessary co-operation between pupils, members of staff, parents and governors is acknowledged as of the utmost importance.



Head Boy & Head Girl 2008 -2009



Head Boy & Girl and their Deputies 2008-2009

Medium of Teaching and Language Policy

In Year 7 at Bro Myrddin all the National Curriculum subjects are taught and assessed through the medium of Welsh, and this medium of instruction, Welsh, is the obvious choice for the vast majority of pupils who choose Bro Myrddin as a Secondary School.

Science in year 7 (September 2008)

This year, as in all previous years since the formulation of the present Language Policy, Year 7 pupils studying Science through the medium of Welsh do so if they studied this subject through the medium of Welsh in primary school (**For information:** 4 Welsh medium classes started in September 2008).

For a number of years, a minority of pupils have chosen to study Science through the medium of English (**For information:** two English medium class was formed in September 2008). These pupils study Science through the medium of English, as this was their medium of instruction in primary school.

Science: There will be a choice in the medium of instruction from Year 10 onwards.

Mathematics in Year 7 (September 2008)

Welsh is the medium of instruction for 5 classes, while there is 1 English medium class. To ensure high standards in every class, emphasis is placed on the understanding of Mathematics **not** on the medium of instruction for the processes of learning and teaching.

Future developments

It is the wish of the Headteacher and the Governing Body to teach Mathematics according to the following pattern from September 2009 onwards, (all to be discussed during 2008-09 by the Governing Body and potential Bro Myrddin parents).

Medium of instruction in Mathematics
Yr.7 Welsh (terms and concepts bilingually in all lessons). Followed by a continuation in Years 8 to 11 in subsequent years
Yr.12 Welsh or English (a choice here)
Yr.13 Welsh or English (a choice here)

The reason for wishing to change the medium of instruction:

Any opportunity to further raise the already high standards of Mathematics must be grasped. To achieve this, the commitment of parents and pupils is needed to opt for having Mathematics delivered **only** in Welsh (terms and concepts taught bilingually) from Years 7 to 11 over the forthcoming years. (This will provide an opportunity to take advantage of a setting and banding pattern according to pupils' ability from Year 8 onwards).

All potential September 2009 parents will receive information about the teaching of Mathematics in Welsh (terms and concepts bilingually) during the course of the 2008-09 academic year.

Bilingual Terms and Vocabulary

In Welsh medium Science and Mathematics in KS3 lists of terms and subject vocabulary will be provided in Welsh and English. Additionally, English medium resources, books and ICT will be used alongside Welsh medium material in order to enrich the scientific, mathematical and linguistic development of the pupils. This will ensure that all pupils will be able to discuss the subjects through the medium of Welsh and English, and will allow a choice of language medium to be made for KS4. It is also intended that the existence of choice will overcome any concerns which may exist to the effect that science and mathematics education received through the medium of Welsh makes it difficult for pupils to adjust subsequently to an English medium context for the subjects after leaving school.

The Counselling Service

The pastoral system is acknowledged as one of the strengths of this school. The school's counselling service is designed to complement the work of the pastoral staff by offering additional personal support to students, who may benefit from the opportunity to work with a professional counsellor who is independent of the school.

The Counselling Service offers a confidential service to those pupils who have private concerns regarding social, emotional or behavioral issues. The aim of the service is to enable the pupils to make their own decisions regarding beneficial changes in their life. This in turn will allow them to develop to their full potential by taking advantage of all the academic and social opportunities offered by the school.

The School Counsellor has professional qualifications in Counselling and is a member of a Professional Counselling body. This service is monitored and evaluated regularly.

The School Council

There are two representatives from every school year on the Council, as well as the Head Girl and Head Boy. Every September an election is held to elect new representatives from Years 7,10 &12.

The Council meets monthly to discuss matters which are relevant to all the pupils in the school. The minutes of these meetings are then transferred to the Senior

Management Team so that they are aware of the matters discussed and in order that the Council may receive feedback on the issues they have raised.

Clwb Sgrech

A group of year 13 students are trained by Childline Cymru every year, to run a Peer Counselling Group in the school. Younger pupils are encouraged to place a note for the counsellors in a box in the library, noting any worries or concerns they wish to discuss. Alternatively they can approach a counsellor personally. The students who are counsellors wear a distinctive badge.

This service augments the provision made by the School Counsellor every Thursday.

Charging and Remissions Policy

The school does not charge for :

- instrumental and voice lessons
- sitting external examinations for the first and second time, but there is a charge for sitting the examination for the third time.

The school does charge for :

- optional excursions , which are not an essential part of the educational course
- pupil's homework diary
- special water bottles.



Transferring from the Primary School to Bro Myrddin

In order to make the move from the Primary School to Bro Myrddin easier, a careful induction programme has been developed which emphasises answering the needs of pupils at what can be a stressful period in their lives.

Induction Programme

- **October/November:** senior staff from Bro Myrddin visit the pupils in their Primary Schools.
- **January/February:** school Prospectus is distributed.
- **January:** a 'bridging' course is held at Llangrannog - 4 days in the company of staff and 6th Form pupils of Bro Myrddin.
- **May/June:** the Head of Year 7 visits each school.
- **July:** One whole day each spent at Bro Myrddin, for Year 5 and 6 pupils.
- **July:** New Parents' Evening



Recitation party Yr7-9 - First prize in Urdd Eisteddfod Conwy



Winners of the instrumental ensemble under 19 - Urdd Eisteddfod Conwy



Yr 12 Pantomime for Year 7 & 8 pupils

The School Day at Bro Myrddin



Physical Education Activities



Team of 12 – Head and Deputy Head Girls and Boys and the Senior Prefects 2008-2009

This is how a day at Bro Myrddin is organised:

8.55 - 9.05	Registration
9.05 - 9.20	Assembly
9.20 - 10.20	Lesson 1
10.20 - 10.35	Break
10.35 - 11.35	Lesson 2
11.35 - 12.35	Lesson 3
12.35 - 1.35	Lunch
1.35 - 1.40	Registration
1.40 - 2.40	Lesson 4
2.40 - 3.35	Lesson 5

The timetable consists of 5 lessons a day over a period of 10 days.

A morning assembly is held which is based on Christian principles and has a moral and spiritual emphasis. Parents can choose to withdraw pupils from the assembly by writing to the Headteacher.

The pupils spend break and lunchtime on the school premises. A wide selection of food is available in the Refectory for around £2.50 and breakfast is also provided at breaktime in the Refectory. During the lunch hour pupils can take part in a number of activities and they can also use the school library.



Questions about the Curriculum

Years 7, 8 & 9: Key Stage 3

How are the classes organised in Year 7?

Usually there are five mixed ability classes in Year 7 but, if the number of pupils transferring from primary school is high, six classes will be formed. Every effort is made to keep friends together.

It is expected that each pupil carries a suitable reading book with him/her at all times.

Do the classes change in Year 8 & 9?

The classes stay as they are as a registration form throughout the school.

The Head of Department will arrange the teaching groups in each subject according to the departmental policy.

What kind of teaching methods are used?

A wide range of teaching methods is used according to the needs of the subject and the specific group being taught. Investigative work, oral work, listening, information technology, as well as practical work are all used. Teachers will move from teaching the whole class to arranging group work at varying levels and giving attention to individuals of varying abilities.

Which subjects are studied?

Every pupil studies Welsh, English, Mathematics, Science, Technology, Information Technology, French, Drama, History, Geography, Religious Education, Music, Art and Physical Education. In Year 7 & 8 Information Technology is taught in discrete lessons. In Year 9 it is taught across the curriculum. There is one lesson of Personal & Social Education per fortnight which includes units of work on health education and study skills and citizenship.

What if a pupil has additional learning needs?

Pupils who find the basic elements of reading and counting difficult are given special teaching support.

This is done on the basis of standardised tests and reports received from the officers of the LEA and the primary school head-teachers, as well as discussions with the parents.

The Additional Learning Needs Co-ordinator, Mrs. C. Walton is responsible for planning and co-ordinating provision for pupils with additional learning needs and organising the work of the support staff. Review meetings for statemented children take place annually with individual parents and the county support service during the summer term.



The Central Court

Questions about the Curriculum



Cycling Training



Cross-curricular Activities Week - Skills



Yr 12 Panto Band for Yr 7/8

Years 10 & 11: Key Stage 4

What happens at the end of Year 9?

Pupils choose subjects for Years 10 & 11. The same choices are available to boys and girls. Each pupil follows courses in the core subjects of Welsh, English, Mathematics, Science to the level of an external examination. Each pupil also follows non-examination courses in Physical Education, and Personal and Social Education which includes Health & Sex Education, Careers and Work Experience. Every pupil also follows the GCSE short course in Religious Education. Parents can withdraw pupils from Religious Education and Sex Education lessons by writing to the Headteacher.

What is in the Health Education course?

This course includes units of work on relationships, respect for individuals, conception and contraception, sexually transmitted diseases and AIDS, drug and alcohol abuse. This work is supported by a P.S.E. (Personal & Social Education) day for Year 10 pupils organised by health specialists. Discussion lessons then follow, led by experienced teachers.

Which external examinations are offered?

The School offers GCSE examinations, the Entry Level Certificate and National Vocational Qualifications.

What choices are available in addition to the core subjects?

Pupils can choose three further subjects which lead either to GCSE or the Entry Level Certificate or Vocational Certificate Level 1. These are the choices open to pupils in Year 10 this year (2008 -2010) but the same choices cannot be guaranteed for the future. We offer six courses with a vocational slant - Health and Social Care, Catering, Construction, Furniture Production, Fashion and Salon Services (Hair and Beauty) and intend to further the provision in the near future.

Spanish & Dance GCSE is offered out of school hours again to extend the provision and in response to pupil/parent request.



Questions about the Curriculum

Key Stage 4 2008 - 2010

All pupils will study the following curriculum in 2008-2010

Welsh, English, Mathematics, Science, Religious Education, ITC, Physical Education

Each pupil is expected to study **one** subject from **each** of the following columns:

Column 1	Column 2	Column 3
Physical Education	German	Physical Education
French	Music	Business Studies
Fashion	Geography	Religious Studies
Design and Technology, Resistant Materials	Drama	Art and Design
Design and Technology, Product Design	History	French
Catering	Information and Communication Technology	History
Art and Design	Health and Social Care	Health and Social Care
Geography	Hair Styling (Level 1)	Building Craft Occupations (Level 1/2)
Drama	Furniture Manufacture (Level 1)	
Building Craft Occupations (Level 1)		Work Experience

Which Examination Board is used?

The vast majority of GCSE Courses and all of the Entry Level Certificate courses are examined by the Welsh Joint Education Committee, with pupils taking appropriate levels of papers in each subject.

When are the certificates given to the pupils?

The certificates are presented to pupils in a special evening at the end of the Spring term. If pupils are unable to attend this meeting, they are asked to pick them up from the school within the next academic year. Certificates cannot be posted.



School contribution to operation Christmas Child

Questions about the Curriculum

Years 12 & 13: The Sixth Form

Entrance into Year 12 is open to any pupil who has completed courses in Year 11, but we do suggest that it is preferable if they have achieved 5 grade 'C' passes or more in their GCSE examinations, in order to move onto study at Advanced Level. It is however possible to organise appropriate courses for other students as well. Some courses are offered in other locations in partnership with Menter Cwm Gwendraeth, Stradey and Maes yr Yrfa schools and Mudiad Ysgolion Meithrin.

Pupils can choose to study subjects to Advanced Supplementary level in Year 12 and then follow on with the Advanced Level in Year 13. The vocational route is also available with Business, Health and Social Care and Recreation and Leisure Courses.

Advanced Level Courses		AS/A2 (WJEC)
Welsh	English	French
Geography	History	Dance
Politics and Government	Sociology	Religious Studies
Drama & Theatre Studies	Home Economics	Design & Technology
Art & Design	Music	Computing
Mathematics	Physics	Electronics
Physical Education	Chemistry	Biology
Law	Spanish	Health & Social Care
Music Technology	Psychology	Vocational Courses AS/A2
Cache NVQ Level 2 Childcare		Business
		Sports and Leisure

Choosing the right route

The final choice of courses is made after discussion with the Headteacher and the Director and Deputy Director of the Sixth Form Studies in the period immediately following the publication of the GCSE results. A careful Induction Programme is arranged at the beginning of the term to help each student choose courses most suited to his/her interests and ability. The induction programme consists of study skills, expectations and rules of the sixth form, library skills, discussions with your personal tutor, timekeeping and other useful advice. One day is also spent in an outdoor activity centre on team building activities.



Year 10 pupils - Careers Day - Tregwaith

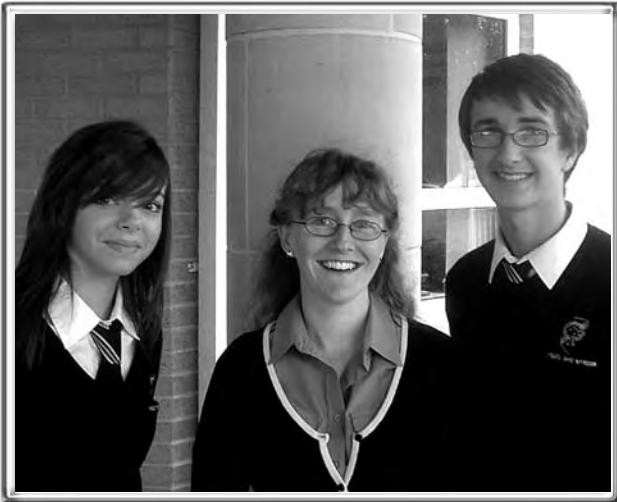


Elements of the Sixth Form Programme

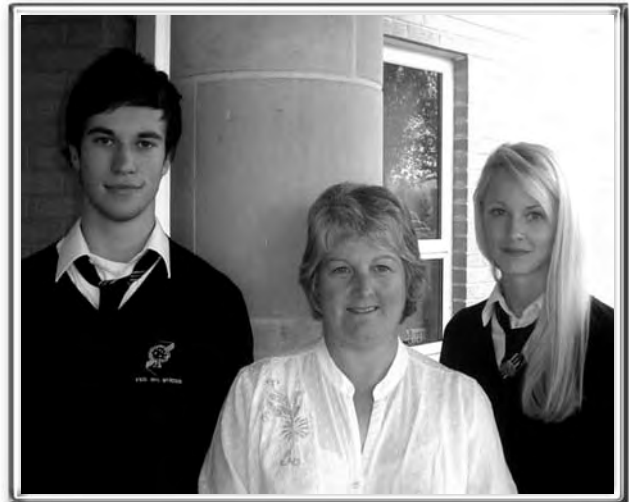
Every Sixth Form pupil is involved in the following programmes:

- * Religious Education
- * Industrial/Careers Education
- * Work experience during Year 12. Foreign language pupils do this abroad
- * Community work
- * Sport
- * Individual Action Plan (IAP) which leads to a Record of Achievement document at the end of the Sixth Form.
- * Key Skills
- * Preparation for College Life - Healthy Eating

School Houses 2008 - 2009



Head and Captains - Peniarth 2008 - 2009



Head and Captains - Hergest 2008 - 2009



Head and Captains - Llwydiarth 2008 - 2009



Head and Captains - Hengwrt 2008 - 2009

Careers and the World of Work

Pupils have Careers lessons and activities relating to the World of Work from Year 8 - 13. This provision is achieved through the use of PSE lessons as well as specific occasions when the pupil's traditional curriculum is suspended.

Year 8	An entrepreneurship day as well as the opportunity to use the programme 'Skillcheck' to develop pupils' self awareness of their personal qualities and the possible career implications attached to this.
Year 9	A day-long practical workshop entitled 'Tregwaith.' An Options Day where the pupils have advice from the School's Careers Adviser as well as a variety of local businesses, e.g. Project Dynamo.
Year 10	Work Experience for every pupil. This is accompanied by a World of Work Conference where local employers and businesses conduct activities with the pupils in order to prepare them for their Work Experience. The opportunity to participate in enterprise activities, e.g. Celtic Enterprise. (Yr 10 and 11) 'Careers on the Land Convention' for those with an interest in the world of agriculture.
Year 11	Visit a Careers Fayre in Trinity College. Mock interviews for every pupil in Year 11 conducted by local employers and businesses.
Year 12/13	Optional Work Experience is offered to every pupil in Year 12 'Wine Bar' activity in conjunction with Careers Wales. Interviews by the Rotary Club.

During Year 11 and 12/13 each pupil has an individual interview with the school's Careers Adviser Mr John Selby.



Mr. John Selby, School Careers Advisor



Celtic Enterprise group



Progress Files and Reporting to Parents

The school has an assessment policy which includes continuous assessment as well as a pattern of tests and formal examinations.

Reports

The school will issue a full report of pupils' achievements to parents during the year.

The Full Report contains detailed comments on every subject including the results of school examinations. Clear and meaningful learning targets are also set by each subject teacher in order to encourage the pupil's development. The National Curriculum levels of attainment are given at the end of Year 9.

Progress File

The Progress File builds on the best practice of the Record of Achievement and is a document intended for lifelong learning. It gives the pupils the opportunity to set realistic goals and targets and enables them to create a plan of action in order to achieve them. The Progress File also raises awareness of the importance of all the basic skills, showing where and how they can be used. The pupils are shown how to use a CV and are encouraged to develop the skills required to succeed in an interview.

The Progress File is a method of:

- self assessment and revision
- setting targets and forming action plans
- recognising, recording and evaluating achievements

Homework Policy

Homework is an important part of every Department's curriculum and is compulsory for all pupils. A timetable is provided for each class and pupils note homework tasks in their homework diaries.

The Homework Diary is considered to be an important link between the school and parents.

The Diary is signed by form tutors and weekly by parents.

The Record of Achievement is presented to every pupil at the end of Year 11 and at the end of Year 13.

Possible Homework Tasks

- creative writing
- analytical, factual writing
- reading comprehension
- memorising/revising
- oral practice
- preparing
- research work
- problem solving in Mathematics and Science



Gwenann Jones who won the second round of the Future Chef 2008 Competition in Pibwrlwyd College



Vocal ensemble under 19 - second prize Urdd Eisteddfod Conwy



Yr 12 Christmas Panto for Yr 7/8

Contacting the School

Open and effective communication between the school and the home is essential for the development and welfare of every pupil. Parents can contact the school at any time to discuss problems and can ask to speak to the Head of Lower School or Head of Year or the Headmaster. The school has a Home/School Agreement which is distributed to parents annually.

Parents' Evenings

A Parents' Evening is held for every year group and here parents can discuss in detail with subject teachers the progress of their children. Parents' Evenings are held on Thursdays between 4.00 and 6.30pm. Parents are given the dates in the school calendar for the year, and by letter closer to the date.

Timetable of Parents' Evenings

Year 7	-	January
Year 8	-	April
Year 9	-	March
Year 10	-	March
Year 11	-	November
Year 12	-	February
Year 13	-	October



Physical Education Activities

Medical Examinations

From time to time, medical examinations and inoculations are arranged at the school by the Health Authority. Parents are informed of these arrangements.

Illness

If a pupil is ill during the school day, parents or the emergency contact are notified by the First Aid Assistant. Parents are asked to inform the First Aid Assistant (a registered nurse) in writing if pupils are taking medication within school hours.

Health & Safety

The school's Health and Safety policy copy (available at the school) reflects the wish of the Governing Body to provide a safe and secure campus for both pupils and staff.



Climbing Skills on the school's Climbing Wall

Pastoral Care

Arrangements for the pastoral care of pupils are mainly in the hands of the Heads of Year and the Director and Assistant Director of Sixth Form Studies. There is close liaison between Heads, class and subject teachers which enables close monitoring of each pupil. Parents are contacted immediately if problems arise.

Discipline

It is necessary to adopt certain rules to ensure standards and order within the school. Rules are based upon common sense and the principles of self and mutual respect. The rules are discussed during tutorial lessons and all pupils are expected to conform. Corporal punishment is not used as a form of discipline.

High standards of discipline are maintained by operating a clear system of disciplining pupils who do not conform.

The subject teacher deals with discipline problems to begin with, and if the situation does not improve then the matter is discussed within the department. If the pupil needs to be disciplined further the matter is referred to the Head of Year in order that the pupil be placed on lunchtime detention.

When a pupil has misbehaved several times and has been on lunchtime detention on more than three occasions, the school will then notify the parents that the pupil will be detained after school on detention. The Articles of Government of the school permits suspension of pupils from school in certain instances.

Leaving the School Grounds

All pupils are expected to remain within the confines of the school during school hours unless permission has been sought in writing by parents or an official appointment card is produced for a pupil to visit a clinic, dentist, optician etc. Pupils must see either Deputy Head and notify the school office before leaving the premises.



Athletics - Indoor Celtic Championships



Children in Need - pupils teaching staff to play string instruments

Procedures During Inclement Weather

Every effort is made to inform parents in good time of the occasions when the school will be closed due to inclement weather. Information may be transmitted by means of an announcement on local and national radio stations by an officer of the County Council. Information will also be available by phone - either directly from the school or from the Schools Transport Department 01554 742358.

Again every effort is made to contact parents when the school closes early due to inclement weather during the day. In such circumstances, the Headteacher is advised by the transport officers.

The Complaints Procedure

In accordance with Section 23 of the Education Reform Act 1988, the Education Authority has formulated arrangements to deal with complaints from parents and others about the school curriculum. Similarly, arrangements have been formulated to deal with complaints against teachers. Copies of these documents are available upon receipt of requests in writing to the Headmaster or Education Department Pibwrlwyd.

Pupils of compulsory school age attendance 2007/2008

number of pupils aged	Percentage of sessions missed up to 31 May 2008 because of:	
	unauthorised absences	all absences
11 to 15		
716	0	9.55

Attendance in School

Regular attendance is very important for all pupils. The school has a clear policy which categorises pupils' absence:-

- 1. Authorised absence:** The school permits pupils to be absent for a reasonable amount of time in the case of:-
 - medical or dental appointments
 - interviews
 - family bereavements
 - days of religious observance
- 2. Unauthorised absence:** In most cases the school does not permit pupils to be absent for the following reasons:-
 - looking after the house
 - shopping
 - private visits during school hours
 - lateness without a valid reason
- 3. Annual Family Holidays**
The school is usually able to allow up to two weeks a year for family holidays away from home during the school term, although we do feel that this disrupts the pupil's education, and if possible it should be avoided.

Absence notes

Parents are asked to send a note explaining their child's absence on the first day back at school. A phone message would be appreciated if pupils are likely to be absent for a length of time.



Important Dates 2008 - 2009

October 16	Open Evening
March 31	Prize Giving Evening
May 8	School Sports
July 2	New Parents' Evening and Parents' Association Welcome Tea.

Terms and Half Terms 2008 - 2009

September 3 - December 19	Autumn Term
October 25 - November 2	Half Term
January 6 - April 3	Spring Term
February 14 - 22	Half Term
April 20 - July 21	Summer Term
May 23 - 31	Half Term



Senior Girls' Party - first prize in the Urdd National Eisteddfod Conwy



Yr 12 Induction course - Team Building in Pendine



Folk Dancing Yr 7-9 - second prize in Conwy



Winners of the Celtic Enterprise in Cornwall

School Uniform Years 7 - 11

Girls

Lilac blouse short or long sleeves with the option of regular style worn inside skirt/trousers or fitted style worn outside.
Official school tie
Official school jumper with school badge woven into it; V-neck
Plain black skirt
Pencil style - zip pocket; back pleat.
Sensible length, without being very high above the knee or black trousers 'classical' style or straight bootleg. **NO FLARES.** If a pupil does not conform with the style of trousers, the school will request she purchases the correct trousers or alternatively wears a skirt.
Black thick tights^{3/4} socks (black/white short socks optional in summer).
Plain black shoes - trainers are not permitted
Rain coat/Duffle coat/wax coat in plain dark colours such as black, navy, grey, green, brown - **bright multi-coloured coats are not acceptable.**
Plain black scarf
White apron for Technology



Boys

Lilac shirt - short or long sleeve
Official school tie
Official school jumper with school badge woven into it; V-neck
Plain black trousers (No Black Jeans)
Grey, black, navy socks

Sixth Form Uniform: as above apart from:- official Sixth Form school tie; white blouse/shirt

Games Kit

Girls

Black shorts, skirt or skirt; Emerald Polo Shirt; Sturdy Trainers; Hockey boots; Hockey socks (black and maroon); Short White socks; Shin Pads; Gum Shield. Black school hoodie.

Boys

Athletic vest - official school vest - emerald with black and maroon stripes; Black cotton shorts; Rugby socks - black with maroon top; Official school rugby shirt; Trainers - sturdy; Rugby/Football boots; Shin Pads; Gum Shield.

Senior pupils who are following examination courses in Physical Education and who are coaching younger pupils will have personal polo shirts and tracksuits.

When the weather is cold and wet, or during extra-curricular activities pupils are permitted to wear the following optional items: plain black jumper or with school logo with hood; black woollen gloves; plain black woollen hat.

All pupils will be expected to change into PE/Sports Kit for every lesson, even if they have a letter excusing them from the lesson for medical reasons.

All your child's possessions should be clearly marked

Jewellery - Items of jewellery such as rings, bracelets, chains, brooches are **not permitted at all.** Earrings must be in the form of **one** small, gold, spherical stud in each ear. **We suggest that the piercing of ears be done early in the Summer holidays only,** since temporary earrings have to be removed for sporting activities. Any hair clips worn must conform with the school colours of lilac, grey or black.

Suppliers of items of the uniform in Carmarthen:

Evans & Wilkins

Clair Adams Schoolwear

Owen Sports

Current price lists are available on request from the individual suppliers.

Physical Education and Games

What are the Aims of Bro Myrddin?

- * To provide a safe & stimulating environment where pupils can work towards gaining maturity.
- * To develop physical skills.
- * To promote an awareness of the importance of exercise for health.

Sporting Activities

The school offers the following activities:

Rugby	Badminton	Hockey
Football	Aerobics	Basketball
Athletics	Cross Country	Volleyball
Cricket	Netball	Circuit Training
Tennis	Creative Dance	Weight Training
Gymnastics	Outdoor Pursuits	Canoeing
Lacrosse	Rounders	Mountain Biking
Handball	Dragon's Sport Courses	Mountaineering
		Orienteering
		Climbing

All pupils are expected to participate in organised classes

What facilities are available?

The school boasts:

- a purpose built Sports Hall
- 2 outdoor volleyball courts
- a fitness room for Senior pupils
- 1 football pitch
- 2 rugby fields
- 3 netball courts
- 2 hockey pitches
- 4 tennis courts
- Climbing Wall
- Biking Skill Course on school campus
- Orienteering Courses on school campus
- as well as facilities for athletics and cricket

Competitive games are played during and after school hours and on Saturdays. School teams, at all age groups, compete regularly against other secondary schools and pupils have the opportunity to represent Carmarthen and District, Brianne District, Carmarthenshire Dyfed and Wales in a wide range of activities.

There are opportunities for pupils to study Physical Education to GCSE as well as Sports Science and Dance to GCSE and A Level. The school offers the Duke of Edinburgh Bronze and Gold Award and there are opportunities for the older pupils to coach and lead the younger pupils.



Yr 12 Induction course - Team Building in Pendine



Canoeing in Trinity College

Cultural and Extra-curricular Activities

The school offers a wide range of cultural activities, with drama, public speaking, recitation and music playing an important part. The school supports the activities of Urdd Gobaith Cymru, and pupils are encouraged to enroll in this organisation. Each pupil is expected to give priority to representing the school when participating in extra-curricular activities.

Pupils are able to participate in Welsh and English drama productions, light entertainment programmes, religious services, choirs and instrumental groups.

Lunch Hour Clubs

Many clubs are held during the lunch hour including the Urdd Club, the Public Speaking Club, Christian Union, Duke of Edinburgh Award, the Amnesty International Club, as well as Choir and Orchestra practice and a variety of sporting activities in preparation for competitions.

Instrumental Tuition

Instrumental music lessons, offered under the tuition of peripatetic teachers, include string instruments, woodwind, harp and brass instruments. Instrumental music lessons are free for pupils but parents are expected to pay for specialist scores and examination fees. Pupils receiving lessons are required to join the school orchestra and the Carmarthen and District Orchestra.

Humanitarian Work 2007 - 2008

Support and assistance was provided on a weekly basis by year 12 pupils to the following organisations during 2007-2008:

Bethania Welsh Playgroup, Tŷ Ni, Red Cross Shop, Ty Hapus, Tenovus Shop, Arthritis Shop, Barnados Shop, Aelwyd Myrddin, Christian Aid, Erw Hir Nursing Home, Plant Dewi Shop, Radio Glangwili, WRVS - Glangwili Hospital, Bro Myrddin Language Unit. Whitemill School, Dragon Sports - Young Leaders, Air Ambulance Wales, Meals on Wheels, Treasury Recycling Centre.

In addition to helping out on a weekly basis year 12 pupils undertook special projects e.g. Creating tapes on local news for the blind; organising Christmas Concert for the Aged; Sponsored Walk, 'Children for Children', Easter Egg Treasure hunt, Fancy Dress Day, Teaching Teachers to play the violin and cello.

During the year over £7,300 was collected towards local and national charities in events organised and supported by the pupils and staff of the school.



Developing Mountain Biking Skills on the school Bike Track



Recitation party Yr 10-13- First prize in Urdd Eisteddfod Conwy



Pupils' Successes 2007 - 2008

Congratulations to all those pupils who were successful during the year on a local, county and national level in a number of cultural events such as the Urdd National Eisteddfod and in the National Eisteddfod. Moreover a large number of pupils were given the opportunity to represent the school in the following activities:-

County Choir
Performances in the community
National Youth Cymru
National Trust in Llandeilo
County Orchestra
National Youth Orchestra
British National Children's Orchestra
Dyfed Young Musicians' Competition
3 Counties Choir
3 Counties Orchestra
County Brass Band
County Wind Band
Urdd Youth Theatre
National Youth Theatre

The activities of the Physical Education Department

Pupils were extremely busy during the year and under the guidance of the Physical Education department, individuals and school teams enjoyed a great deal of success in various activities at a school, district, county and national level.

The school was represented in each of the following events:

Athletics

Brianne
Dyfed Championship
Welsh Championship
International Championship

Indoor Athletics

Carmarthenshire
Welsh Championship
British Championship
Welsh Schools' Athletics Cup

Brianne
Dyfed
Wales

Badminton

Carmarthenshire Open
Championship under 16
Welsh Championship

Cricket

National and County Competitions
Lords Taverners Under 15

Hockey

Dyfed Team under 15 & 18
Carmarthenshire League
Welsh Team under 18

Netball

South Brianne
Brianne, Dyfed
Carmarthenshire Ann Smost Cup
Winners - Welsh Team Squad
Under 18

Rugby

Carmarthen District Team
Welsh Team under 18
Welsh development squad under 16
Section - Welsh Schools League
Welsh Cup under 14/16 National
Schools, Urdd and Rosslyn Park 7's
Final Welsh Schools Plate under 18
Girls Rugby
Girls Tag Rugby

Soccer

Dyfed Team under 14
Dyfed Cup under 16/18
Carmarthenshire League
under 12, 14 Girls Soccer

Cross Country

Carmarthenshire League
Dyfed Championship
Western British International
Championship

Gymnastics

Brianne & Dyfed Championship
Welsh Championship
Urdd National Eisteddfod

Swimming

Brianne
Dyfed and Wales
Urdd National Eisteddfod

Tennis

Area Championships
County Championships
National Championships
Outdoor Pursuits
Duke of Edinburgh Award
Skiing trip during the Christmas
holidays and/or Half Term.
Mountaineering
New Climbing Wall
Canoeing - Trinity College
Mountain Biking Skill Circuit -
School site
Mountain Biking Brechfa, Afan
Argoed, Nantyrarian



The Parents Association

A Letter from the Chair

The Parents Association exists to support friendship between the parents and teachers and to raise money for the benefit of the school. Here is what we contributed to the school last year:-

Paid for buses to transport year 5 pupils to the bridging course in Llangrannog.

Contributed towards new trolley for music stands.
Contributed towards the cost of the climbing wall in the hall.

Therefore, as well as extending a very warm welcome to the new parents, I would like to encourage everyone to support the important work of the Association and the school in general, by attending social evenings, concerts and other performances.

The following activity has already been arranged and I look forward to your support during the year.

A Social Evening in the company of Neil Rosser and The Buskers - 15/11/08.

500 CLUB - a chance to win £40, £25 or £15 every month for a fee of £1 a month

The Parents and Teachers Association is for the benefit of our youth, so please come and enjoy and support and contribute towards the continued outstanding success of this school.

Yours sincerely,
Llinos Priestland (*Chairperson*)



Members of the Parents' Association organising the 500 Club



Pupils of the Music department carol singing in Carmarthen

Ysgol Bro Myrddin - Staff 2008 - 2009

Headmaster

Mr. D. Williams

Deputy Headteacher:

Mrs. H. Lewis

Deputy Headteacher:

Mrs. M. John

Assistant Head Teachers:

Mr. P.T. Ormerod

Mr. Eurynd Madoc Jones

Head of Year 7:

Miss R. Hammond

Head of Year 8:

Mrs. Marlene Jones

Head of Year 9:

Mr. P. Howells

Head of Year 10:

Mr. C. James

Head of Year 11:

Mrs. E. Jones

Director of Sixth Form Studies:

Mr. T. Hayes

Assistant Director of Sixth Form Studies:

Mrs. L. Davies

External Examinations Co-ordinator

Mr. T.W. Jones

Additional Learning Needs Co-ordinator:

Mrs. C. Walton

Basic Skills Coordinator:

Mr. G. Jones

School Marketing Officer:

Mrs. H. Evans

Urdd Coordinator:

Mrs. H. Evans

Careers Coordinator/World of Work:

Mr. Gareth Jones

European Dimension Co-ordinator:

Miss Kathy Thomas

Subject & Faculty Leaders

Mrs. K. Richards	Mr. R. Roberts	Mrs. H. Gibbon
Dr. Ll. Jones	Mrs. E. Jones	Miss M. Williams
Mr. H. Elias	Mr. C. James	Mr. E. Madoc-Jones
Mr. G. Jones	Mrs. Rh. Williams	Mr. H. Griffiths
Mrs. R. Carruthers	Mrs. Rh. Bowen	Miss Z. Williams
Miss L. Hall	Mrs. M. Richards	Mrs. L. Davies
Mr. M. Morris		

Assistant Teachers

Mr. A. Roberts	Mr. W. Mainwaring	Mrs. L. Davies
Mrs. N. Blue	Mrs. Ll. Jones	Mr. A. Williams
Mr. J. Norgrove	Miss L. James	Mrs. N. Rees
Mrs. A. Owen	Mrs. A. Baggott	Miss M. Davies
Mrs. T. Jenkins	Mrs. J. Bergiers	Miss R. Evans
Mrs. S. Roberts-Jones		Mrs. E. Davies
Mrs. C. Davies	Mrs. J. Al-Rawasik	Miss J. Cato
Mrs. G. Morgans	Mrs. B. Jenkins	Dr. M. Hopwood
Miss N. Evans	Mr. A. Davies	Miss M. W. Jones
Mrs. G. Morgan	Mrs. J. Rees	Mrs. J. Clement
Mrs. Ll. Thomas	Mrs. G. Evans	Thomas

Administration & Services

Administrative Officer:

Mrs. E. Macrae

Headmaster's Secretary

Mrs. E. Jones

Data Officer:

Mrs. M. McLellan

Office Staff:

Mrs. C. Jones Mrs. I. Evans Mrs. M. Evans

Mrs. G. Davies

Technicians:

Mrs. L. Bowen Mr. G. Evans

Teachers Assistant:

Mrs. Y. Evans

Learning Support Assistants:

Miss E. Thomas Mrs. G. Lewis Mrs. Ll. Griffiths

Mrs. K. John Mrs. N. Lewis Miss J. Jones

Miss N. Mainwaring Mr. R. Jones Mrs. M. Hughes

Librarian/Resource Officer

Miss J. John

Network Manager:

Mr. R. Gibbard

First Aid Assistant:

Mrs. Ll. Thomas

Caretakers:

Mr. P. Jenkins Mr. K. Jones

Summary Support

Summary of the National Curriculum Assessment Results of pupils in the school (2008) and Nationally (2007) at the end of Key Stage 3 as % of those eligible for assessment

		N	D	W	1	2	3	4	5	6	7	8	EP	Total	5+
English	School	0	0	0	0	1	4	19	33	31	11	1	0	100	76
	2007 National	1	-	-	-	1	7	21	36	24	9	-	-	100	69
Oracy	School	0	0	0	0	1	4	19	33	31	11	1	0	100	76
Reading	School	0	0	0	0	1	4	19	33	31	11	1	0	100	76
Writing	School	0	0	0	0	1	4	19	33	31	11	1	0	100	76
Cymraeg	School	0	0	0	1	2	4	17	31	24	20	0	0	100	75
	2007 National	-	0	-	-	-	6	20	37	26	9	-	-	100	73
Oracy	School	0	0	0	1	2	4	17	31	24	20	0	0	100	75
Reading	School	0	0	0	1	2	4	17	31	24	20	0	0	100	75
Writing	School	0	0	0	1	2	4	17	31	24	20	0	0	100	75
Mathematics	School	0	0	0	1	5	4	4	10	38	38	0	0	100	86
	2007 National	1	-	-	-	1	8	20	28	27	14	1	-	100	70
Using and applying Mathematics	School	0	0	0	1	5	4	4	10	38	38	0	0	100	86
Number and Algebra	School	0	0	0	1	5	4	4	10	38	38	0	0	100	86
Shape, Space and Measures	School	0	0	0	1	5	4	4	10	38	38	0	0	100	86
Handling Data	School	0	0	0	1	5	4	4	10	38	38	0	0	100	86
Science	School	0	0	0	1	3	2	20	17	27	30	0	0	100	74
	2007 National	1	-	-	-	1	6	21	35	26	10	-	0	100	70
Scientific Enquiry	School	0	0	0	1	3	2	20	17	27	30	0	0	100	74
Life Processes and Living Things	School	0	0	0	1	3	2	20	17	27	30	0	0	100	74
Materials and their Properties	School	0	0	0	1	3	2	20	17	27	30	0	0	100	74
Physical Processes	School	0	0	0	1	3	2	20	17	27	30	0	0	100	74
Welsh Second Language	School	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	2007 National	1	2	1	1	5	14	25	28	18	4	-	-	100	51
Modern Foreign Language	School	0	8	0	0	0	11	18	38	25	1	0	0	100	63
	2007 National	2	2	-	1	3	11	22	33	22	3	-	-	100	58
Music	School	0	1	0	0	0	0	8	38	31	20	1	1	100	91
	2007 National	1	-	1	-	1	4	22	47	19	4	-	-	100	72
Art	School	0	0	0	0	0	0	18	56	20	6	0	0	100	82
	2007 National	1	-	-	-	1	4	18	39	27	9	1	-	100	75
Design & Technology	School	0	0	0	0	0	3	16	34	41	6	0	0	100	81
	2007 National	1	-	-	-	1	4	19	41	28	6	-	-	100	75
History	School	0	0	0	1	1	2	15	33	32	16	0	0	100	81
	2007 National	1	-	-	-	1	6	20	35	26	9	-	-	100	71
Geography	School	0	0	0	1	3	4	15	31	40	6	0	0	100	78
	2007 National	1	-	-	-	1	6	20	33	26	11	1	-	100	70
Information Technology	School	0	0	0	0	0	3	8	35	47	7	0	0	100	89
	2007 National	1	-	-	-	1	5	20	41	26	5	-	-	100	72
Physical Education	School	0	0	0	0	0	1	19	47	26	7	0	0	100	80
	2007 National	1	-	-	-	1	4	21	44	22	5	-	-	100	72

- N** = Not awarded a level for reasons other than disapplication
D = Disapplied under Sections 364 or 365 of the Education Act 1996
W = Working towards level 1
EP = Exceptional performance

Core subject indicator - The percentage of pupils attaining at least level 5 in English or Welsh (first Language), Mathematics and Science in combination.

School TA: 70.1% National TA: 56.7%



Academic Success 2007 - 2008

A Level

Summary:

	A	B	C	D	E	U
Number	90	51	51	14	4	1
% School Cumulative Percentage	42.7	66.9	91.1	92.7	99.6	100

GCSE

Summary:

	A*	A	B	C	D	E	F	G	U
Number	197	352	370	383	198	69	25	6	2
% School Cumulative	12.3	34.3	57.4	81.3	93.6	97.9	99.5	99.9	100

107 out of 145 pupils in Year 11 (82%) succeeded in achieving at least 5 GCSE grades, C or above, including Mathematics and Welsh or English.

Certificate of Educational Achievement

7 pupils achieved a certificate, the majority of them achieving distinction.



Junior Choir - second prize in the Urdd National Eisteddfod Conwy



Catrin Price winner Woodwind Solo under 15 in the Urdd National Eisteddfod Conwy

2008 'A' Level Pupils - Where are they now?

Degree Courses

Aberystwyth

Business and Agriculture, Politics and History, Film and TV Studies, Welsh and Education, History

Bath

Biochemistry, Dance, History

Bangor

English

Bristol

Equine Science

Cardiff

Mathematics, Chemistry, Biology, Business Studies, Midwifery, Nursing, Physiotherapy, Medicine

Exeter

History

Glamorgan University

English and History

Harper Adams

Agriculture

Liverpool

Medicine, Drama and Education

Manchester

Biology, Anatomical Science

Oxford

Medicine

Swansea

Nursing, Mathematics, Anatomical Engineering, Social Policy, Primary Education

Trinity College, Carmarthen

Primary Education, Early Years Education, Social Inclusion

UWIC

Psychology, Speech and Language Therapy, Primary Education, Sports Science and Nutrition, Design and Technology, Dental Technician, Business Studies

Deferred Entry University 2009 – 4 students

CCTA – 2 students

Pupils	Year 11 (07-08)		Year 12 (07-08)	
	Number	%	Number	%
Who stayed in this school	101	70.6	74	89.2
Who went to another school	1	0.7	-	-
Who went into Further Education	32	22.4	4	4.8
Who went into Employment	3	2.1	5	6
Who went into Youth Training	-	-	-	-
Other (unknown)	6	4.2	-	-

Pupils	Year 13 (07-08)	
	Number	%
Who started in Higher Education	65	90.3
Who went into Further Education	3	4.2
Who went into employment	-	-
Gap Year	4	5.6
Returned to School	-	-



Ysgol Gyfun Bro Myrddin
Summary Report of Achievements of Pupils aged 15;
2007/08

LEA/School No. 669/4056

GCSE, ELQ(1) and Equivalent Achievements**Number of pupils aged 15 who were on roll in January 2008: 143****Percentage of pupils aged 15 who :**

	achieved GCSE and vocational qualifications equivalent to five or more GCSE grades :	
	A* to C	A* to G
School 2007/08	81	97
LEA Area 2007/08	61	89
Wales 2007/08	56	86
School 06/07/08	80	94
School 05/06/07	82	93

GCSE results in selected subjects**Percentage of pupils aged 15 who :**

	achieved a GCSE grade		achieved a GCSE grade	
	A* to C in	A* to G in	A* to C in	A* to G in
	English (2)		Welsh (2)	
School 2007/08	90	98	78	96
LEA Area 2007/08	65	92	59	86
Wales 2007/08	61	90	41	66
School 06/07/08	80	96	81	93
School 05/06/07	76	96	85	93
	achieved a GCSE grade		achieved a GCSE grade	
	A* to C in	A* to G in	A* to C in	A* to G in
	Mathematics (2)		Science (2)	
School 2007/08	76	95	80	98
LEA Area 2007/08	55	92	65	92
Wales 2007/08	51	89	59	89
School 06/07/08	77	93	80	93
School 05/06/07	80	93	82	92

Figures include pupils on Youth Access courses and similar schemes

(1) Entry Level Qualification

(2) For information about which syllabuses are included in each subject area see Notes for Guidance.

(3) Average wider points score includes all external qualifications approved for pre-16 use in Wales.

GCE A level/AVCE or AS level/ASVCE equivalent achievements (1)(2)**Number of pupils who were entered for 2 or more GCE A level examinations/AVCE or AS/ASVCE equivalent : 73**

Percentage of pupils aged 17 entered for 2 or more A level examinations/AVCE or AS/ASVCE equivalent who achieved 2 or more A level examinations or equivalent at grades :

A - C

School 2007/08	88
LEA Area 2007/08	73
Wales 2007/08	69
School 06/07/08	83

(1) Advanced Vocational Certificate of Education (AVCE) and Advanced Subsidiary Vocational Certificate of Education (ASVCE)

(2) Figures do not include BTEC National Certificates and Diplomas

Pupils aged 15**Number of pupils aged 15 who were on roll in January 2008: 143****Percentage of pupils aged 15 who :**

	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average wider points score per pupil	achieved one or more ELQ (3) only	did not achieve a recognised qualification (4)
School 2007/08	97	81	72	69	472	0	2
LEA Area 2007/08	89	62	50	45	378	1	3
Wales 2007/08	86	57	45	41	350	3	3
School 06/07/08	..	..	..	..	464	1	..
School 05/06/07	..	..	..	..	474	1	..

Number of boys aged 15 who were on roll in January 2008: 78**Percentage of boys aged 15 who :**

	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average wider points score per pupil	achieved one or more ELQ (3) only	did not achieve a recognised qualification (4)
School 2007/08	96	72	64	62	432	0	3
LEA Area 2007/08	86	55	44	39	350	1	4
Wales 2007/08	83	51	41	37	328	4	3
School 06/07/08	..	..	..	..	421	2	..
School 05/06/07	..	..	..	..	431	2	..

Number of girls aged 15 who were on roll in January 2008: 65**Percentage of girls aged 15 who :**

	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average wider points score per pupil	achieved one or more ELQ (3) only	did not achieve a recognised qualification (4)
School 2007/08	98	92	82	77	520	0	2
LEA Area 2007/08	92	69	55	50	409	1	2
Wales 2007/08	90	62	49	45	373	2	2
School 06/07/08	..	..	..	..	509	0	..
School 05/06/07	..	..	..	..	515	0	..

(1) For details on qualifications, point scores and contribution to thresholds, please see guidance at [SSSP guidance](#).

(2) For information about which syllabuses are included in each subject area see Notes for Guidance. For the provisional SSSP this will be the traditional GCSE definition. In the final SSSP, this definition will include a wider range of qualifications.

(3) Entry Level Qualification

(4) For the final SSSP this definition will be replaced with 'the percentage of pupils aged 15 leaving education with no qualifications' as defined under the National Performance Indicator EDU/002.

.. Data not available

Pupils aged 17

	Number of pupils aged 17 who were on roll in January 2008: 73		Number of boys aged 17 who were on roll in January 2008: 30		Number of girls aged 17 who were on roll in January 2008: 43	
	Percentage of 17 year old pupils entering a volume equivalent to 2 A Levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A Levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A Levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17
School 2007/08	97	802	93	721	100	858
LEA Area 2007/08	96	682	95	627	97	726
Wales 2007/08	94	621	92	584	95	651
School 06/07/08	..	..	..	..	..	..
School 05/06/07	..	..	..	..	..	..

(1) For details on qualifications, point scores and contribution to thresholds, please see guidance at [SSSP guidance](#).

Ysgol Gyfun Gymraeg Bro Myrddin
School Type: Secondary
Linguistic Delivery: Welsh Medium

LEA/School No. 669/4056

Number of SEN Unit/Special Classes: 0

Number of Pupils on Roll in NCY 11: 145

Percentage of compulsory school age pupils eligible for FSM 2007/08: 2.4

Percentage of compulsory school age pupils eligible for FSM 06/07/08: 1.8

Percentage of compulsory school age pupils on SEN register: 16.4

Percentage of 15 year old pupils on SEN register: 10.5

Level of Welsh Bacallaureate Offered:

Post-16 Pupils			Pre-16 Pupils	
Advanced	Intermediate	Pilot Foundation	Pilot Intermediate	Pilot Foundation

Welsh Bacallaureate Offered: No

.. Data not applicable

... Data not available



Bro Myrddin in relation to the National Targets

Percentage of Year 9 pupils attaining at least level 5 in Mathematics, Science, and either Welsh or English in combination.

Target 2007 National	Bro Myrddin 2008	Wales 2007
	Teacher Assessment	Teacher Assessment
80% - 85%	70%	57%

Percentage of Year 11 pupils attaining A* - C GCSE in Mathematics, Science, and either Welsh or English in combination.

Target 2007 National	Bro Myrddin 2008			Wales 2007		
	Boys	Girls	B & G	Boys	Girls	B & G
50%	74%	94%	83%	36%	43%	39%

Percentage of Year 11 pupils attaining, at least 5 A* - C GCSE.

Target 2007 National	Bro Myrddin 2008			Wales 2007		
	Boys	Girls	B & G	Boys	Girls	B & G
54%	74%	94%	83%	48%	59%	53%

Percentage of Year 11 pupils attaining at least 5 A* - G GCSE.

Target 2007 National	Bro Myrddin 2008			Wales 2007		
	Boys	Girls	B & G	Boys	Girls	B & G
91%	99%	100%	99%	83%	89%	86%

The school's target for the future is to maintain the highest possible standards, improving even further the percentages in certain subjects in key stages 3 and 4.

Some Activities 2007 - 2008



*Aelodau Pwyllgor y Gymdeithas Rieni ac Athrawon
Members of the Parents' Teachers Committee*



*Clwb Gwyddbwyll yr ysgol
School Chess Club*



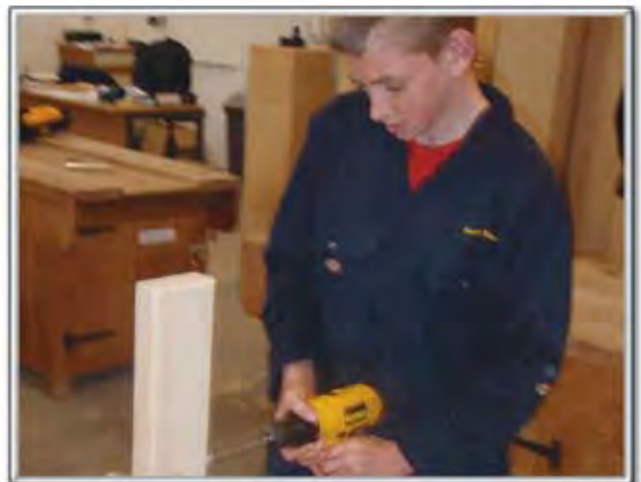
*Taith Sgio Blynyddol Ysgol Bro Myrddin yn Kitzbuhel
Annual Skiing Trip To Kitzbuhel*



*Gweithgareddau Anturus – Datblygu sgiliau beicio mynydd ar drac beicio mynydd yr ysgol.
Developing mountain biking skills on the school bike track*



*Clwb Dringo
Climbing Club*



*Disgyblion yn gweithio ar sgiliau Adeiladu yn y Ganolfan Sgiliau
Students working on Building Skills in the Skill Centre*